

## Who is in the Year 1 team?

For those of you who have not yet met us, an introduction to the Year 1 team.

Left to right...

Miss Sarah Pritchard (IJP Teacher Mon & Tues)

Miss Sami James (IJP Teacher Wed-Fri)

Miss Bronwyn Coleman (IC Teacher)

Mrs Kerry Wishart (Forest School Adult)

Miss Sophie Mott (Year 1 TA)

Ms Quyen Chung (Year 1 TA)

Mrs Sarah Randall (PE Cover)

Mrs Sharon Rix (Music Cover)

Mrs Kerry Holmes (Year 1 TA)

Mrs Louise Barlow (Year 1 TA) (no picture)

# Year 1 Newsletter

Autumn 1

## Year 1 Team



## Year 1

Moving from Reception to Year 1 is a big transition for children, as well as adults. Not all routines and approaches learnt in

Reception are now needed in Year 1, therefore there might be some differences to what you or the children are used to.

Please don't worry, this is all part of progressing through school life, but should you be unsure of anything please ask.

## Reading Books / Library:

Reading books will come home with your child every Friday and need to be returned the following Friday so that new books can be given.

Children will bring home a book they have chosen from the library for you to read to them. They will also bring two phonetically decodable books which they can read to you. One will be the familiar guided reading book we will have shared that week in school and the other will be a phonics book of their choice to support a love for reading.

Where possible, please read as much as you can with your child to help promote their enjoyment, phonics and reading skills.

## School Clothes:

As the weather starts to change, please make sure children have jumpers and coats with them each day. Welly boots can be left in school too as we use these for playing outside, especially if the playground is wet. Please also check that all uniform is clearly named.

## Drop off / Collection/Contacting Us:

Thank you for your continued support at making collection and drop offs run smoothly. As you can imagine, we have lots of new faces to learn and this might take a few moments longer than usual for us to release the children back to you. We hope you can understand this and continue to be patient during these first few weeks. If you have any messages or need to get in touch, you are welcome to contact us on the

Year 1 email...[year1@st-williams.norfolk.sch.uk](mailto:year1@st-williams.norfolk.sch.uk) We check this throughout the day, where possible.

If your child wants to send in any home learning or achievements that they have completed, this can be sent via Tapestry.

If your child is going to be absent from school, please contact the school office 01603 434128.

[office@st-williams.norfolk.sch.uk](mailto:office@st-williams.norfolk.sch.uk)

Please contact the office, tell an adult on the door, or email our year group email, if children are going home with somebody different.

## PE

Children will take part in PE lessons on the following days;

IC → Wednesday & Friday

IJP → Tuesday & Wednesday

Children need to have trainers for these sessions.

You are welcome to send your child in wearing trainers or leave a spare pair in school – whichever is easiest.

# Where will our map take us?



## English:

### The Jolly Postman

In English, the children will be exploring the journeys the Jolly Postman makes. We will be using drama strategies and discussions to increase vocabulary and work together to build word banks and ideas for the children to use independently. The children will be learning to construct sentences remembering to use key features of punctuation (capital letters, finger spaces, full stops). Children will be encouraged to use their phonics when reading and writing and show a neat handwriting style.

## RSHE:

Children will learn the importance of keeping themselves safe and why rules and routines are important.

## Art and Design Technology:

We will be completing land art focusing on the artist Andy Goldsworthy. We will read and share the story *Leaf Man* to support us.

We will also make moveable pictures in DT.

## Maths:

In maths, children will be exploring the place value of numbers across 20. Children will be encouraged to;

- \*sort and group objects to count,
- \*count forwards and backwards from 0-20 / 20-0
- \*order numbers in and out of order
- \*form all number correctly, starting at the correct place
- \*solve addition and subtraction calculations across 10

## Geography:

Children will begin to explore maps in a variety of forms and begin to talk about the importance of them. Children will practise reading and following maps as well as making their own. Children will be exposed to geographical language to describe different features when going on a journey (our local area).

Children will begin to learn the countries of the UK.

## Computing:

Children will learn to:

- \* open QR codes to access games.
- \* open and close a programme.
- \* follow simple instructions to play a game.
- \* close and shut down an I-pad.

## Music:

### 'Find the Beat'

Children will find a beat in different styles of music, tapping a beat back and understanding why a beat is important.

## Science:

Children will begin to identify the human skeleton structure – focussing on naming the most common body parts. Children will also learn the stages humans' progress through (baby – toddler – child – teenager – adult – elderly).

## PE:

Children will be focussing on ball skills – confidently being able to control a ball with their hands and feet as well as continuing to practice jumping, hopping, skipping, walking and running.